

Workshop Selection Planner

(Use this handy worksheet as a reference when registering for conference!)

Friday, April 30, 2010

Friday Morning Session: Choose one workshop. If you choose the 5-hour workshop, this would be the ONLY workshop you'd take on Friday.

5-Hour Workshop (9:00am-12:00pm; 1:00pm-3:00pm)

- CPR for Educators - (F5-501)

2-Hour Workshops #1 (9:30am - 11:30am)

- Crayola Dream Makers Elementary - (F2-102)
- It's NOT What We SAY that They Hear - (F2-103)
- Mabel is Able - Are You? - (F2-104)
- Making Math Connections in a Standard-Based World - (F2-105)
- Navigating a Teaching Degree Doesn't have to be like Battling Waves - (F2-106)
- Promoting, Promulgating and Populating your Potential - (F2-107)
- The Next Wave of Childhood Illness - (F2-101)
- There Ain't No Little Red in My Hood - (F2-108)
- Tread Water or Ride the Wave! The Importance of First Impressions - (F2-109)
- Understanding PBS...Not the Public Broadcasting System-- Positive Behavior Support! - (F2-110)
- Unmet Needs: A New Way to Look at Discipline - (F2-111)
- What You Should Know About Your Benefits - (F2-112)
- Women Fight Back! - (F2-113)

Friday Afternoon Session: Choose one workshop. If you chose the 5-hour workshop Friday morning, do NOT make any choices for Friday afternoon.

2-Hour Workshops #2 (1:00pm - 3:00pm)

- Crayola Dream Makers Elementary - (F2-202)
- It's NOT What We SAY that They Hear - (F2-203)
- Mabel is Able - Are You? - (F2-204)
- Making Math Connections in a Standard-Based World - (F2-205)
- Navigating a Teaching Degree Doesn't have to be like Battling Waves - (F2-206)
- NCATA Choir - (F2-215)
- Promoting, Promulgating and Populating your Potential - (F2-207)
- The Next Wave of Childhood Illness - (F2-201)
- There Ain't No Little Red in My Hood - (F2-208)
- Tread Water or Ride the Wave! The Importance of First Impressions - (F2-209)
- Understanding PBS...Not the Public Broadcasting System-- Positive Behavior Support! - (F2-210)
- Unmet Needs: A New Way to Look at Discipline - (F2-211)
- What You Should Know About Your Benefits - (F2-212)
- Women Fight Back! - (F2-213)

Saturday, May 1

Saturday Morning Session: Choose one workshop. If you choose a 5-hour workshop, this would be the ONLY workshop you'd take on Saturday.

5-Hour Workshops (10:45am-1:00pm; 2:00pm-4:45pm)

- CPR for Educators - (S5-601)
- I'm Not Crazy; I'm Just Not You - (S5-602)

2-Hour Workshops #3 (10:45am - 12:45pm)

- Creating An Environment of Change to Facilitate Male Student Success - (S2-102)
- Empower Yourself to Successfully Ride the Wave of Change - (S2-104)
- It's NOT What We SAY that They Hear - (S2-115)
- NCATA's Professional Development Plan - (S2-106)
- PE 4 Me! - (S2-107)
- Running on Empty? Fill It Up! - (S2-108)
- Surfin' the Wave with Art - (S2-109)
- Take the Reading Plunge - (S2-110)
- The Next Wave of Childhood Illness - (S2-101)
- The Ring in the Rubble Workshop - (S2-103)
- Tread Water or Ride the Wave! The Importance of First Impressions - (S2-111)
- Understanding the Interactive Technology Classroom - (S2-113)
- Women Fight Back! - (S2-112)

Saturday Afternoon Session: Choose one workshop. If you chose the 5-hour workshop Saturday morning, do NOT make any choices for Saturday afternoon.

2-Hour Workshops #4 (2:00pm - 4:00pm)

- Creating An Environment of Change to Facilitate Male Student Success - (S2-202)
- Empower Yourself to Successfully Ride the Wave of Change - (S2-204)
- It's NOT What We SAY that They Hear - (S2-215)
- NCATA Choir - (S2-205)
- PE 4 Me! - (S2-207)
- Running on Empty? Fill It Up! - (S2-208)
- Surfin' the Wave with Art - (S2-209)
- Take the Reading Plunge - (S2-210)
- TAOY -- Surfin' to the Top! - (S2-214)
- The Next Wave of Childhood Illness - (S2-201)
- Tread Water or Ride the Wave! The Importance of First Impressions - (S2-211)
- Understanding the Interactive Technology Classroom - (S2-213)
- Women Fight Back! - (S2-212)